DOCUMENT RESUME

ED 371 139 CE 066 544

AUTHOR	Williford, Miriam, Ed.
TITLE	Higher Education in Prison: A Contradiction in Terms? American Council on Education Series on Higher Education.
INSTITUTION	American Council on Education, Washington, D.C.; National Univ. Continuing Education Association, Washington, DC.
REPORT NO	ISBN-0-89774-861-1
PUB DATE	94
NOTE	194p.
AVAILABLE FROM	Oryx Press, 4041 North Central at Indian School Road, Phoenix, AZ 85012-3397 ($34.95).
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Correctional Education; *Correctional Institutions; Curriculum; Delivery Systems; Educational Change; Educational Needs; *Educational Objectives; Educational Opportunities; *Educational Practices; Essays; Females; Financial Support; *Higher Education; *Prisoners; Program Development; *Program Effectiveness; Program Evaluation; Student Attitudes; Teacher Attitudes
IDENTIFIERS	Pell Grant Program

ABSTRACT

This book contains individual essays and series of essays about fundamental issues in prison education. The following individual essays are included: "The Paradox of Higher Education in Prisons" (Jones, d'Errico); "A Brief History of Prison Higher Education in the United States" (Silva); "The Scope and Diversity of Prison Higher Education" (Lawrence); "Evaluating Prison Higher Education: A Beginning" (Campbell); and "Women Offenders: A Population Overlooked" (Wilson). The following essays describe three programs for human renewal: "California's Arts-in-Corrections: Discipline, Imagination, and Opportunity" (Cleveland); "Concrete Garden" (Johnson); and "A Prison Library" (Stevens). Also included are two views of conflict and accommodation in essays titled, "A View from Corrections" (Coffey) and "A View from Higher Education" (Carey). Three perspectives on the problems and promise of teaching in prison are presented as follows: "Teaching within the Contradictions of Prison Education" (Heberle, Rose); "An Experiment in Liberal Studies" (Licence); and "Technology and Progress: A Questionable Experience" (Richards-Allerton). Two prisoners' views of prison higher education are given in essays titled, "Cogito, Ergo Sum" (Taylor) and "A Prisoner's View" (Mason). Appended are information on the federal Pell Grant program and Pell Grants for prisoners. A subject index is included. Contains 216 references. (MN)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****